

Video Game AI: Lecture 1

Course Intro

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COMP 3705



AI for Video Games

- What are we talking about today:
 - About this course
 - Homework, exams, projects
 - Intro to AI in games (first ~hour)
 - How does it related to other AI
 - What is hard/interesting/fun

Announcements

- International Tabletop Day
 - <http://tabletopdaydenver.eventbrite.com/#>
- Summer Research Positions



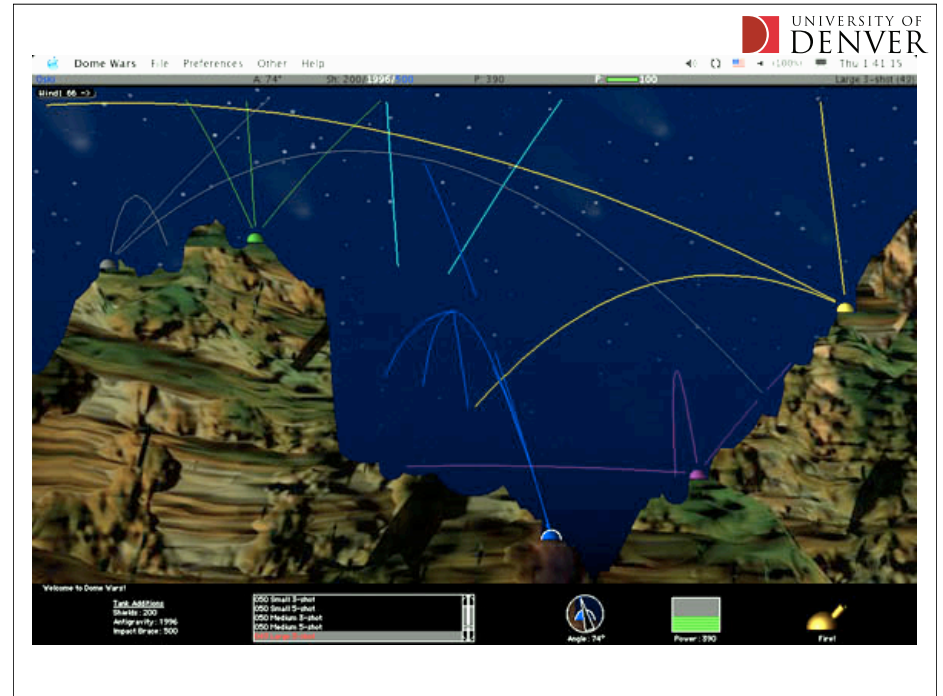
Course Details

- Inverted classroom style
- Short assignments in XCode / iOS
 - One blogging assignment
- Group project
 - Build compelling AI game



AI for Video Games

- Your instructor:
 - Developed games for fun while in university
 - Dome Wars (Mac)
 - Worked in academia on more traditional games
 - Worked in industry applying research
 - Dragon Age: Origins



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Artificial Intelligence

- What do you think of when someone says

Artificial Intelligence

Artificial Intelligence

- What is intelligence?
- Merriam-Webster:
 - (1) : the ability to learn or understand or to deal with new or trying situations : reason; also : the skilled use of reason (2) : the ability to apply knowledge to manipulate one's environment or to think abstractly as measured by objective criteria (as tests)
 - <http://www.merriam-webster.com/dictionary/intelligence>

Artificial Intelligence

- What is artificial intelligence?
- Merriam-Webster:
 - 1: a branch of computer science dealing with the simulation of intelligent behavior in computers
 - 2: the capability of a machine to imitate intelligent human behavior

Video Game AI versus Academic AI

- Game AI programmers have to ship a title
 - As a consequence very pragmatic
 - Use whatever works
 - What is quick to implement
 - What produces robust behavior
 - What you can learn to use quickly

Chris Hecker's Wish List for Researchers

- 1.robustness**
- 2.simplicity**
- 3.performance**

Video Game AI versus Academic AI

- Academic AI researchers want to perform research and publish papers
 - As a consequence:
 - Are interested in theoretical performance
 - Are interested in what can be proven
 - Are interested in problems not faced in games
 - May not show explain why something won't work
 - There are very few end-users

Industry versus academia

- Lots of fun things in industry
 - Work on projects that millions of people may play
 - Challenging problems
 - Will understand problems deeper than any academic
- But...
 - May have to put out fires

What is the goal of AI?

- Is it to crush humans?
 - Perhaps in academics
- It is to entertain humans!



AI and robotics



AI is related to robotics



AI is hard: the uncanny valley

Masahiro Mori, 1970

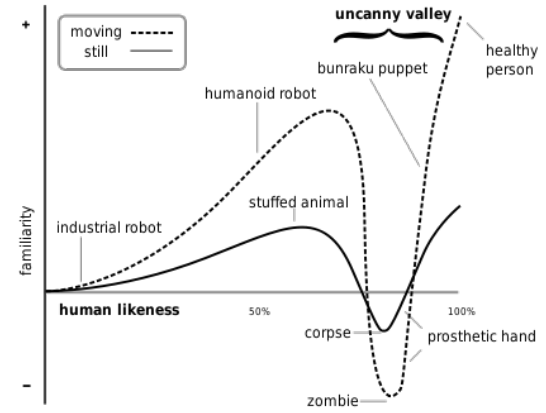


Image from: http://en.wikipedia.org/wiki/Uncanny_valley



Where is the AI?

**MAY CONTAIN CONTENT
INAPPROPRIATE FOR CHILDREN**

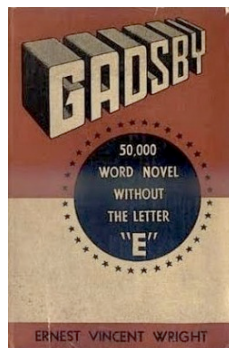
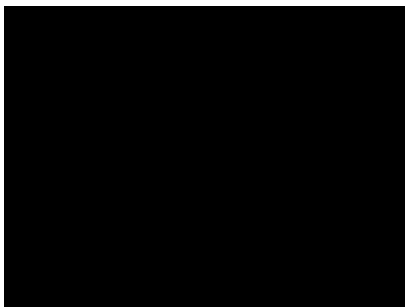
Visit www.esrb.org
for rating information

(Weak) AI can be used to your advantage



Key ideas for this course

- Good design is more informed by what you can't do than what you can do
- Embrace restrictions as a way to be creative



Key ideas

- Human perception is everything
 - Good AI is good animation
 - Good AI is good game design
 - Good AI is good sound design

AI and animation / graphics



AI and Game Design

- AI is often used to teach players how to play a game
 - Players get more competent and can beat progressively harder AI
 - Does the challenge continue once the game is mastered?
- AI in *Empire: Total War* couldn't attack amphibiously
 - Leaves glaring holes in strategy
 - In *Rise of Nations* land forces can turn into boats
- Made the game more interesting; better design!

Example from Soren Johnson "The Chick Parabola", Game Developer Magazine, Sept. 2010



Key ideas

- AI should be exactly smart enough, but not smarter
 - The intelligence required depends on the interactions
 - The longer on screen, the more likely to do something “dumb”

Bad movement in games!



Bad movement in games!



Key ideas

- AI should be exactly smart enough, but not smarter
 - The intelligence required depends on the interactions
 - The longer on screen, the more likely to do something “dumb”
- It is easy for something smart to be interpreted as dumb by the users
 - It is also easy for something dumb to be interpreted as something smart!

Want to build good AI?

- Observe the world:
 - How do people around you behave?
- Watch:
 - How people move in conversation
 - How far apart people stand
 - How a new person joins a conversation
 - How people avoid each other
 - How gaze is adjusted

AI is an open question

- GDC Talk by Chris Hecker: Structure vs Style
- In graphics how is structure defined?
 - Triangles & texture mapping
 - Triangles have a simple structure
 - Artists can “easily” author and define the style
- What is the Photoshop of AI?

Unfortunately...

- We aren't going to talk about these high-level topics for most of the course
 - You need to know the architectures and techniques that are being used
 - Many of these are generic to Computer Science
 - We will discuss how they are used to create interesting behavior
- Then, we can return to the discussion in the last week of the course

A few AI people to follow on twitter

@AiGameDev, Alex Champandard (aigamedev.com)
@dskline - Dan Kline
@MikkoMononen - Mikko Mononen (Recast)
@zoombapup - Phil Carlisle
@spyparty / @checker - Chris Hecker
@journey - Chris Journey
@jorkin - Jeff Orkin, F.E.A.R.; MIT PhD student
@plushapo - Borut Pfeifer
https://twitter.com/#!/tuan_kuranen/ai/members